

**DEPARTMENT OF SOCIOLOGY**  
**COURSE CURRICULUM & MARKING SCHEME**

**M.A. SOCIOLOGY**  
**Semester - IV**  
**SESSION : 2023-24**



ESTD: 1958

**GOVT. V.Y.T. PG AUTONOMOUS COLLEGE,**  
**DURG, 491001 (C.G.)**

(Former Name – Govt. Arts & Science College, Durg)

NAAC Accredited Grade A<sup>+</sup>, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)

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**DEPARTMENT OF SOCIOLOGY**  
**GOVT. V.Y.T. P.G. AUTONOMOUS COLLEGE DURG**

Approved syllabus for M.A. SOCIOLOGY by the members of Board of Studies for the Sessions 2022 -23 and 2023-24

**The syllabus with the paper combinations is as under**

**Semester - I**

Paper I: Classical Sociological Tradition	Paper II: Philosophical & Conceptual Foundation of Research Methodology
Paper III: Social Change in India	Paper IV: Rural Society in India
Practical-1	

**Semester - II**

Paper I: Classical Sociological Thinkers	Paper II: Quantitative Research Techniques in Sociology
Paper III: Sociology of Development	Paper IV: Rural sociology
Practical-2	

**Semester - III**



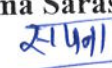




Paper I: Classical Sociological Theories	Paper II: Perspectives of Study to Indian Society-I
Paper III: Industry & Society in India	Paper IV: Criminology-I
Project Report-I	

**Semester - IV**

Paper I: Modern Sociological Theories	Paper II: Perspectives of Study to Indian Society-II
Paper III: Industrial Sociology	Paper IV: Criminology-II
Project Report-II	

The syllabus for M.A. SOCIOLOGY is hereby approved for the sessions 2022-23 and 2023-24

**Name and Signatures**

Chairperson/H.O.D - Dr. R.K Choubey 	<b>Departmental members</b> 1. Dr. Ashwini Mahajan 2. Dr. Suchitra Sharma  3. Dr. Sapana Sharma Saraswat 
Subject Expert – Dr. Amarnath Sharma 	
Subject Expert – Smt. Lalita Sahu 	
V.C. - Nominee – Dr. L.S. Gajpal	
Industry Representative – Shri. Arun Kumar Sahu 	
Ex. Student – Akhilesh Kumar Sahu	
Faculty of other Dept.- Dr. Rachita Shrivastav 	

**Syllabus and Marking Scheme for Fourth Semester  
Session 2023-24**

Paper No.	Title of the Paper	Marks Allotted in Theory		Marks Allotted in Internal Assessment	
		Max	Min	Max.	Min.
I	Modern Sociological Theories	80	16	20	04
II	Perspectives of study to Indian Society – II	80	16	20	04
III	Industrial Sociology	80	16	20	04
IV	Criminology – II	80	16	20	04
V	Project Report – II	100	33		
	<b>Total</b>	<b>420</b>		<b>80</b>	

**Directives for Students, Faculty and Members**

Question paper format for the Post-Graduate Examination has been revised from the Session 2023-24. The revised format will be applicable for all the question papers of Semester I, II, III & IV. The Following are the main points of the new format:






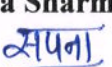
1. The question paper will be of **80 marks** (as before)
2. Questions will be asked Unit-wise in each question paper.
3. From each Unit, the questions will be asked as follows:
  - Q. 1 Very short answer type question  
(Answer in one or two sentences) (02 Marks)
  - Q. 2 Very short answer type question  
(Answer in one or two sentences) (02 Marks)
  - Q. 3 Short answer type question (Answer in 200-250 words) (04 Marks)
  - Q. 4 Long answer type questions (Answer in 400-450 words) (12 Marks)

Type of Question	Unit – I	Unit – II	Unit – III	Unit- IV
Very Short (2 Questions) Maximum two sentence	2 x 2 = 4 Marks	2 x 2 = 4 Marks	2 x 2 = 4 Marks	2 x 2 = 4 Marks
Short ( 1 Question) 200- 250 words	1 x 4 = 4 Marks	1 x 4 = 4 Marks	1 x 4 = 4 Marks	1 x 4 = 4 Marks
Long answer ( 1 Question) 400-450 words	1 x 12 = 12 Marks	1 x 12 = 12 Marks	1 x 12 = 12 Marks	1 x 12 = 12 Marks

**Note:**

1. Question no. 1 and Question 2 will be compulsory.
2. Question no. 3 and 4 will consist of 2 optional questions of which one has to be attempted.
3. As mentioned above, two compulsory very short answer type questions (2+2 marks).  
One short answer type question with internal choice (4 marks) and one long answer type there will be Questions of 20 marks  
From each unit and of total 80 marks from all the four units of the syllabus/ syllabi.
4. Internal Assessment Examination will be as follows:
  - i. Internal Test in each paper (20 marks)
  - ii. Seminar (Power point presentation) in any one of the paper (20 marks)
  - iii. Assignment in each of the remaining papers (excluding the paper of Seminar. (20 marks)
  - iv. Average of marks obtained in internal test + seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration.

**Name and Signatures**

<p><b>Chairperson/H.O.D - Dr. R.K Choubey</b></p> <p><b>Subject Expert – Dr. Amarnath Sharma</b> </p> <p><b>Subject Expert – Smt. Lalita Sahu</b> </p> <p><b>V.C. - Nominee – Dr. L.S. Gajpal</b></p> <p><b>Industry Representative – Shri. Arun Kumar Sahu</b> </p> <p><b>Ex. Student – Akhilesh Kumar Sahu</b></p> <p><b>Faculty of other Dept.- Dr. Rachita Shrivastav</b> </p>	<p><b>Departmental members</b></p> <p><b>1. Dr. Ashwini Mahajan</b></p> <p><b>2. Dr. Suchitra Sharma</b> </p> <p><b>3. Dr. Sapana Sharma Saraswat</b> </p>
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**Attainments of Program Outcomes [POs] of Department of Sociology**

**SESSION 2022-23 and 2023-24**

- I. **Knowledge and Critical Thinking:** Develop the capacity to think more deeply, sensitively and clearly about the ethical dimensions between people involved both in the personal and professional contexts.
- II. **Effective Communication:** Enhancement of both verbal and written communication skills applicable to everyday issues both in a lucid and an in-depth manner. Being able to elaborate on ideas , findings and contribute to their field of interest. Able to effectively communicate their thoughts using various communications such as presentations, reports and documents.
- III. **Computer Literacy:** Able to make appropriate and effective use of information and information technology relevant to their discipline
- IV. **Lifelong learning:** Ingrain students with the idea about learning being a lifelong process and to motivate them to engage in independent studies to help them be at level with today's advancements.
- V. **Ethical, Societal and Environmental Sustainability:** Apply ethical principles in everyday life and commit to professional ethics. Understand the impact of rules and regulations in societal and environment contexts, and demonstrate the knowledge of, and need for sustainable development.
- VI. **Teamwork and Employability Skills:** Ability to communicate and apply their knowledge and skills in the development of others; which may include teaching and supervision. To be able to collaborate effectively and be respectful of individual roles and responsibilities.
- VII. **Innovation and Entrepreneurship:** Adding value to the society at large as an individual using innovation and skills. This would benefit in the growth of self as well as the creation of wealth for the society.

## DEPARTMENT OF SOCIOLOGY

SESSION 2023-24

### Program Specific Outcomes [PSOs] for Semester IV

- I. Gain knowledge of how phenomenology and existential philosophy contributes to contemporary debates on perception, meaning and cognition, and of its relevance for recent debates on body and gender, identity and cultural experience.
- II. Adding on more insights from the previous semesters on Indian Society, learn about the roots of a civilization and map out the major obstacles in the development of sociology in India.
- III. With industries playing a major role in today's world the candidate would be familized with the sociology of an industrial framework and the role Trade Unions play in protecting and advancing the interests of the workers involved.
- IV. The psychological aspect of establishing and furbishing a human relationship in different domains of work and its relevance in our professional life.
- V. Learning about the sociology behind the correction methods implemented in prison, their drawbacks and the modernization being taken up.
- VI. Establish a relation between a victim and the crime. Understand the role of the Police Administration and the Judicial system in the society.

**DEPARTMENT OF SOCIOLOGY**

**SESSION 2023-24**

**Attainments of Course Outcomes, Semester - IV**

**Paper I: MODERN SOCIOLOGICAL THEORIES**

Students will be able to:

- I. Able to construct social reality through actions and interactions of people while reading the works by G.H Mead and H.Blumer in the field.
- II. Familiarize themselves with good knowledge of the different phenomenological and existential approaches to perception, meaning, language, intersubjectivity and culture
- III. Learn about critical theory from different schools of thoughts and Neo Marxism through the contributions of L.Althuser.
- IV. Relate and differ between Modernity and Postmodernism

**SESSION 2023-24**  
**M.A. SOCIOLOGY**  
**SEMESTER - IV**  
**PAPER - I**  
**MODERN SOCIOLOGICAL THEORIES**  
**आधुनिक समाजशास्त्रीय सिद्धांत**

**Max.M. -80; Min. M.- 16**

**UNIT – I**

इकाई – 1

**Symbolic Interaction**

प्रतीकात्मक अन्तःक्रियावाद

- Symbolic Interaction – Meaning, Definition, Types of Interaction, and Basic Postulates  
प्रतीकात्मक अन्तःक्रियावाद – अर्थ, परिभाषा, अन्तःक्रिया के प्रकार और मूल मान्यताएं
- Contributions of G.H. Mead – Theory of Symbolic Interaction  
जी.एच.मीड का योगदान – प्रतीकात्मक अन्तःक्रियावाद का मीड का सिद्धांत
- Contribution of H. Blumer - Theory of Symbolic Interaction  
हबर्ट ब्लूमर का योगदान – प्रतीकात्मक अन्तःक्रियावाद का ब्लूमर का सिद्धांत
- Criticism of Symbolic Interaction - Merits and Demerits  
प्रतीकात्मक अन्तःक्रियावाद की समालोचना – गुण और दोष

**UNIT – II**

इकाई – 2

**Phenomenology and Ethnomethodology**

घटनाक्रिया विज्ञान और लोकविधि विज्ञान

- Phenomenology – Meaning, Definition and Nature  
घटनाक्रिया विज्ञान – अर्थ, परिभाषा और प्रकृति
- Contributions of E. Husserl and A. Schultz – Theories on Phenomenology  
हस्सल और शूटर्ज का योगदान – घटनाक्रिया विज्ञान सम्बंधी सिद्धांत
- Ethnomethodology - Meaning, Definition and Characteristics  
लोकविधि विज्ञान – अर्थ, परिभाषा और विशेषताएं
- Contributions of H. Garfinkel, P. Berger and T. Luckman – Theories on Ethnomethodology  
गारफिंकल, बर्जर और लॉकमेन का योगदान – लोकविधि विज्ञान सम्बंधी सिद्धांत

**UNIT-III**

इकाई – 3

**Critical Theory and Neo-Marxism**

आलोचनात्मक सिद्धांत और नव-मार्क्सवाद

- Critical Theory - Origin and Development – The Frankfurt School  
आलोचनात्मक सिद्धांत – उदभव और विकास – फ्रैंकफर्ट स्कूल
- Contributions of J. Habermas - Critical Theory, Legitimation Crises in Society  
हेबरमास का योगदान – आलोचनात्मक सिद्धांत – समाज में वैधीकरण की संकटाब्धा
- Neo-Marxism – Meaning, Characteristics and Cause  
नव मार्क्सवाद – अर्थ विशेषताएं और कारण
- Contributions of L. Althusser – Theory on Neo-Marxism  
अल्थ्यूजर का योगदान – नव मार्क्सवाद सम्बंधी सिद्धांत

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## UNIT – IV

इकाई – 4

### Modernity and Post Modernism

आधुनिकता और उत्तर-आधुनिकता

- Modernity and Post Modernism – Meaning, Relation and Deference, Semiotics of Post Modernism  
आधुनिकता और उत्तर-आधुनिकता – अर्थ, संबंध और अंतर, उत्तर-आधुनिकता के लक्षण
- Modernity and Post Modernity - Relation and Deference  
आधुनिकता और उत्तर-आधुनिकता – संबंध और अंतर
- Contributions of J. Derrida – Theory of Deconstruction  
जे.दरिदा का योगदान – विखण्डन का सिद्धांत
- Contribution of J.F. Lyotard – Theory on Post Modernism and Criticism  
जे. एफ. ल्योटाई का योगदान – उत्तर-आधुनिकता का सिद्धांत और आलोचना

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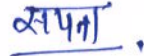


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**REFERENCES;**

1. Abraham, M.F. 2001 Modern Sociological Theory: An introduction Oxford, New Delhi
2. Bottomore, T. 1984 The Frankfurt School, Tavistock, London
3. Bourdieu, P. 1995 Sociology in Question, Sage, London.
4. Coser, L.A. 2001 Masters of Sociological thought Rawat, Jaipur.
5. Collins, R. 1997 Sociological Theory Rawat, Jaipur
6. Kumar, K. 1997 From Post-Industrial to post- modern Society, Black Well Publishers, Oxford, UK.
7. Lash, S. 1996 Sociology of Post Modernism Routledge & Kegan Paul, London.
8. Podogorecki, A and Los, Multi Dimensional Sociology Routledge & Kegan Paul, London
9. Turner, J.H. 2001 The structure of sociological theory Rawat, Jaipur
10. Zeitlin, I.M. 1998 Rethinking Sociology, A critique of contemporary Theory. Rawat, Jaipur.

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**DEPARTMENT OF SOCIOLOGY**

**SESSION 2023-24**

**Attainments of Course Outcomes, Semester - IV**

**Paper II: PERSPECTIVES OF STUDY TO INDIAN SOCIETY – II**

Students will be able to:

- I. Analyze the Indian society through the Classical as well as Field views.
- II. Learn about the basics of civilization and its architecture with the works of N.K Bose and Surjit Sinha
- III. Gain insights on groups such as joint family, caste system and village community.
- IV. Debate for the indianization of sociology and mark the major obstacles in the development of sociology in India.

**SESSION 2023-24**  
**M.A. SOCIOLOGY**  
**SEMESTER - IV**  
**PAPER- II**  
**PERSPECTIVES OF STUDY TO INDIAN SOCIETY – II**  
**भारतीय समाज के अध्ययन के परिप्रेक्ष्य – 2**

**Max.M. -80, Min.M. -16**

**UNIT – I**

इकाई – 1

**Synthesis of Textual and Field Views**

शास्त्रीय एवं क्षेत्राधारित परिप्रेक्ष्य का समन्वय

- Approach of Study - Meaning of Field View, Importance of Field View and Interface between Classical and Field Views  
अध्ययन के उपागम – क्षेत्राधारित दृष्टिकोण का अर्थ, महत्व, शास्त्रीय एवं क्षेत्राधारित दृष्टिकोणों में अन्तर्सम्बन्ध
- Irawati Karve's Life Sketch and Main Workes, Irawati Karve's Analysis of Indian Society  
इरावती कर्वे – जीवन चित्रण एवं प्रमुख कृतियाँ, इरावती कर्वे का भारतीय समाज का विश्लेषण
- A.M. Shah's - Life Sketch and Main Workes, A.M. Shah's – Analysis of Indian Society  
ए.एम.शाह जीवन चित्रण एवं प्रमुख कृतियाँ, ए.एम.शाह का भारतीय समाज का विश्लेषण
- Critisiam of Textual and Field Views  
शास्त्रीय एवं क्षेत्राधारित परिप्रेक्ष्य की समालोचना

**UNIT – II**

इकाई – 2

**Civilizational**

सभ्यतामूलक

- Approach of Study – Civilization View, Meaning, Definition, Main Characterristics of Civilization, Meaning of Civilization Perspective  
अध्ययन के उपागम – सभ्यतामूलक परिप्रेक्ष्य, अर्थ, परिभाषा, सभ्यता की प्रमुख विशेषताएं, सभ्यतामूलक परिप्रेक्ष्य का अर्थ
- N.K. Bose – Life Sketch and Main Workes, Civilization Perspective N.K. Bose, Culture and Civiliation, Architecture and Civilization  
एन.के बोस – जीवन चित्रण एवं प्रमुख कृतियाँ, एन.के बोस का सभ्यता परिप्रेक्ष्य, संस्कृति और सभ्यता, स्थापत्यकला और सभ्यता
- Surjit Sinha – Life Sketch and Main Workes, Civilization Perspective of Surjit Sinha  
सुरजीत सिन्हा – जीवन चित्रण एवं प्रमुख कृतियाँ, सुरजीत सिन्हा का सभ्यता परिप्रेक्ष्य
- Critisiam of Civilizational Perspective  
सभ्यतामूलक परिप्रेक्ष्य की समालोचना

**UNIT – III**

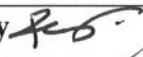



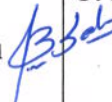
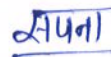

इकाई – 3

**Current Debates**

सामयिक वाद विवाद

- Contextituzalization - Joint Family, Caste System and Village Community  
प्रासंगिकीकरण – संयुक्त परिवार, जाति व्यवस्था और ग्रामीण समुदाय
- Indigenization, Indogical Classical Perspective  
देशीकरण, भारतविद्याशास्त्रीय परिप्रेक्ष्य
- Use of Native Categories  
देशी श्रेणियों का प्रयोग
- Text and Context  
पाठ्य और संदर्भ

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## UNIT - IV

### Debate on "For Sociology of India"

"भारत के समाजशास्त्र के लिए" वाद विवाद

- Sociology for India – Indianization of Sociology  
भारत के लिए समाजशास्त्र – समाजशास्त्र का भारतीयकरण
- Sociology in India - Contribution of Bombay School, Lucknow School and Delhi School  
भारत में समाजशास्त्र का महत्व – बम्बई सम्प्रदाय, लखनऊ सम्प्रदाय और दिल्ली सम्प्रदाय का योगदान
- Trends and Possibility of Sociology in India  
भारत में समाजशास्त्र की प्रवृत्तियाँ और सम्भावनाएँ
- Major Obstacles in the Development of Sociology in India  
भारत में समाजशास्त्र के विकास में प्रमुख बाधाएँ

### Directives for Students, Faculty and Members

Question paper format for the Post-Graduate Examinaton has been revised from the Session 2023-24. The revised format will be applicable for all the question papers of Semester I, II, III & IV. The Following are the main points of the new format:

1. The question paper will be of **80 marks** (as before)
2. Questions will be asked Unit-wise in each question paper.
3. From each Unit, the questions will be asked as follows:

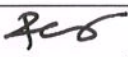



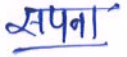


- Q. 1 Very short answer type question  
(Answer in one or two sentences) (02 Marks)
- Q. 2 Very short answer type question  
(Answer in one or two sentences) (02 Marks)
- Q. 3 Short answer type question (Answer in 200-250 words) (04 Marks)
- Q. 4 Long answer type questions (Answer in 400-450 words) (12 Marks)

Type of Question	Unit – I	Unit – II	Unit – III	Unit- IV
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### Note:

1. Question no. 1 and Question 2 will be compulsory.
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One short answer type question with internal choice (4 marks) and one long answer type there will be Questions of 20 marks from each unit and of total 80 marks from all the four units of the syllabus/ syllabi.
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  - ii. Seminar (Power point presentation) in any one of the paper (20 marks)
  - iii. Assignment in each of the remaining papers (excluding the paper of Seminar. (20 marks)
  - iv. Averege of marks obtained in internal test + seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration.

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1. Desouza, P.R. (ed) 2000 Contemporary India Transitions. Sage, New Delhi.
2. Dhanagare, D.N. 1993 Themes and Perspectives in Indian Sociology Rawat, Jaipur
3. Dube, S.C. 1967 The Indian village Routledge, London
- Dumont, L. 1970 Homo Hierarchicus: The Caste System and its Implications Vikas, New Delhi.
4. Hardiman, D 1987 The coming of the Devi: Adivasi Assertion in western India Oxford, New Delhi
5. Momin, A.R. 196 Feeding the Bania: Peasants and usurers in western India. Oxford, New Delhi.
6. Mukharjee, D.P. 1958 The legacy of G.S. Ghurye Popular, Mumbai Diversities PPH, New Delhi
7. Singh, y. 1986 Indian Sociology: Social conditioning and Emerging Concerns, Vistaar, New Delhi.
8. Srinivas, M.N. 1960 India's Villages Asia publishing House, Bombay.

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**DEPARTMENT OF SOCIOLOGY**

**SESSION 2023-24**

**Attainments of Course Outcomes, Semester - IV**

**Paper III: INDUSTRIAL SOCIOLOGY**

Students will be able to:

- I. Conceptualize Industrial Sociology, its origin, development, scope and importance.
- II. Define the different elements of an Industrial Organization and also explain the scientific and personnel management systems.
- III. Establish the psychological aspect of human relations and its importance
- IV. Learn about the History of Trade Unions in India and Importance of Social security

**SESSION 2023-24**  
**M.A. SOCIOLOGY**  
**SEMESTER - IV**  
**PAPER - III**  
**INDUSTRIAL SOCIOLOGY**  
**औद्योगिक समाजशास्त्र**

**Max. M. -80, Min. M. -16**

**UNIT - I**

इकाई - 1

**Industrial Sociology**

औद्योगिक समाजशास्त्र

- Concept and Characteristics of Industrial Sociology  
औद्योगिक समाजशास्त्र की अवधारणा और विशेषताएं
- Origin and Development of Industrial Sociology  
औद्योगिक समाजशास्त्र का उदभव और विकास
- Nature, Scope and Methods of Industrial Sociology  
औद्योगिक समाजशास्त्र की प्रकृति, क्षेत्र और विधियाँ
- Importance of Industrial Sociology  
औद्योगिक समाजशास्त्र का महत्व

**UNIT - II**

इकाई - 2

**Industrial Organization**

औद्योगिक संगठन

- Formal and Informal Organization – Meaning, Definition and Deference, Line and Staff Organization  
औपचारिक और अनौपचारिक संगठन – अर्थ, परिभाषा और अंतर, लाइन और स्टाफ संगठन
- Industrial Bureaucracy – Meaning, Definition, Characteristics, Types and Demerits  
औद्योगिक नौकरशाही – अर्थ, परिभाषा, विशेषताएं, प्रकार और दोष
- Scientific Management – Meaning, Definition, Characteristics, Merits and Demerits  
वैज्ञानिक प्रबंधन – अर्थ, परिभाषा, विशेषताएं, गुण और दोष
- Personnel Management – Meaning, Definition, Major Characteristics, Aims, Functions, Department and Theories  
सेविर्गीय प्रबंध – अर्थ, परिभाषा, मुख्य विशेषताएं, उद्देश्य, प्रकार्य, विभाग और सिद्धांत

**UNIT - III**






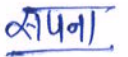

इकाई - 3

**Sociology of Work**

समाजशास्त्र का कार्य

- Human Relations at Work – Meaning and Definition of Human Relation, Origin of the Concept of Human Relations, Importance, Socio – Psychological Aspect of Human Relation and Importance  
कार्य में मानवीय संबंध – मानवीय संबंध का अर्थ और परिभाषा, मानवीय संबंधों की अवधारणा का उदय, मानवीय संबंधों के सामाजिक – मनोवैज्ञानिक पहलू और महत्व
- Incentive and Industrial Moral – Incentive – Meaning, Definition, Characteristics, Elements and Effective Determinants of Industrial Moral, Problems Industrial Moral - Meaning, Definition, Measurement of Moral and Upliftment of Industrial Moral  
उद्योग में प्रोत्साहन और मनोबल – प्रोत्साहन – अर्थ, परिभाषा, विशेषताएं, प्रोत्साहन और औद्योगिक मनोबल को प्रभावित करने वाले कारक, औद्योगिक मनोबल – अर्थ, परिभाषा, मनोबल का माप और औद्योगिक मनोबल को ऊँचा उठाने के तरीके
- Alienation in Industries – Meaning, Definition, Sources, Causes, Aspects of Alienation  
उद्योगों में अलगाव – अर्थ, परिभाषा, स्रोत, कारण, अलगाव के पहलू

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- Worker's Participation in Management – Meaning, Definition, Aims, Importance of Labours in Industrial Management and Suggestion  
औद्योगिक प्रबन्ध में श्रमिकों की भागीदारी – अर्थ, परिभाषा, औद्योगिक प्रबन्ध में भाग लेने के उद्देश्य, औद्योगिक प्रबन्ध में श्रमिकों का महत्व, भागीदारी और सुझाव

#### UNIT-IV

इकाई – 4

#### Work Organization

कार्य संगठन

- Labour Welfare Social Security in India – Meaning, Definition, Importance Elements of Social Security  
भारत में श्रम कल्याण और सामाजिक सुरक्षा – अर्थ, परिभाषा, महत्व, सामाजिक सुरक्षा के तत्व
- Labour Legislation – Factory Act, Indian Mines Legislation, Plantation Legislation and Transport Legislation  
श्रम अधिनियम – कारखाना अधिनियम, भारतीय खान अधिनियम, बागान अधिनियम और यातायात अधिनियम
- Trade Union – Meaning, Definition, Aims, Functions, Merites – Demerites and Bases of Success of Trade Unions  
श्रमिक संघ – अर्थ, परिभाषा, उद्देश्य, प्रकार्य, गुण-दोष और श्रम संघों से सफलता के आधार
- History of Trade Union in India – Present Status, Problems and Suggestion  
भारत में श्रमिक संघ का इतिहास – वर्तमान स्थिति, समस्याएँ और सुझाव

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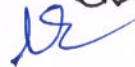


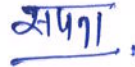

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## REFERENCES

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2. AzizAbdull1984 Labour problems of developing economy Ashis Publishing House, New Delhi
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**DEPARTMENT OF SOCIOLOGY**

**SESSION 2023-24**

**Attainments of Course Outcomes, Semester - IV**

**Paper IV: CRIMINOLOGY – II**

Students will be able to:

- I. Gain insights on the correctional programmes in Prison with the modernization of Prison Industry and Involvement of the Private Sector.
- II. Analyze the limitations and prospects of Correctional administration.
- III. Learn about Victimological Perspective, the role of victims in a crime and the compensation provided to them.
- IV. Understand the role of the Police Administration and the Judicial system in the working of a society.

**SESSION 2023-24**  
**M.A. SOCIOLOGY**  
**SEMESTER - IV**  
**PAPER - IV**  
**CRIMINOLOGY – II**  
**अपराधशास्त्र – 2**

**Max. M. -80; Min. M.- 16**

**UNIT – I**

इकाई – 1

**Correction and its Forms**

सुधार एवं इसके स्वरूप

- Meaning and Significance of Correction - Forms of Correction, Prison Based and Community Based Correctional Programmes in Prison  
सुधार का अर्थ और महत्व – सुधार का स्वरूप, बंदीगृह आधारित और सामुदायिक आधारित सुधार
- Correctional Programmes in Prison - Meaning, Definition and Historical Background of Prisons, Penal and Prison Reforms  
बन्दीगृहों में सुधार कार्यक्रम – अर्थ, परिभाषा एवं बन्दीगृह सुधार की ऐतिहासिक पृष्ठभूमि, दण्ड एवं बन्दीगृह सुधार
- Correctional Programmes - Educational, Vocational, Psychiatric, Meditation and Recreation  
सुधार कार्यक्रम – शैक्षणिक, व्यवसायिक, मनोवैज्ञानिक, ध्यान एवं मनोरंजन
- After Care and Rehabilitation Programme – Modernization of Prison Industry and Involvement of Private Sector  
उत्तररक्षा पुर्नवास कार्यक्रम – बन्दीगृह उद्योग का आधुनिकीकरण एवं निजी क्षेत्र की भागीदारी

**UNIT – II**

इकाई – 2

**Problem of Correctional Administration**

सुधार प्रसाधन की समस्या

- Human Rights and Prison Management  
मानवाधिकार और बन्दीगृह प्रबन्धन
- Problem of Judiciary and Police  
न्यायालय एवं पुलिस की समस्याएं
- Probation - Major Conditions of Probation, Major Advantage & Disadvantages of Probation  
परिवीक्षा – परिवीक्षा की प्रमुख शर्तें – परिवीक्षा के लाभ और हानियाँ
- Limitations and Prospects of Correction  
सुधार की सीमाएं एवं सम्भावनाएं

**UNIT – III**


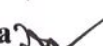


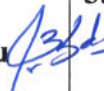
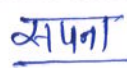

इकाई – 3

**Victimological Perspective**

पीडितशास्त्री परिप्रेक्ष्य

- Victimology – Meaning, Definition and Classification  
पीडितशास्त्र – अर्थ, परिभाषा और वर्गीकरण
- Victims – Historical Background of Victimological, Victimology Prospective  
पीडित – पीडितशास्त्र का ऐतिहासिक पृष्ठभूमि, पीडितशास्त्रीय परिप्रेक्ष्य
- Role of Victim in Crime, Compensation to Victims  
अपराध में पीडित की भूमिका, पीडित व्यक्ति की क्षतिपूर्ति
- Debate on Compensation to Victims  
अपराध के पीडितों को मुआवजे पर वाद-विवाद

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## UNIT – IV

इकाई – 4

### Role of Police and Community

पुलिस और समुदाय की भूमिका

- Indian Police Administration – Police and Society  
भारतीय पुलिस प्रशासन – पुलिस और समाज
- Functions and Weaknesses – Working Personality of Policemen  
कार्य और कमजोरियाँ – पुलिस कर्मियों का कार्यात्मक व्यक्तित्व
- Role of Judicial System  
न्याय प्रणाली की भूमिका
- Role Conflict Faced's by Policing  
पुलिस कर्मियों द्वारा भूमिका संघर्षों का सामना

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2. Questions will be asked Unit-wise in each question paper.
3. From each Unit, the questions will be asked as follows:



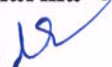

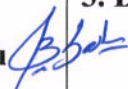
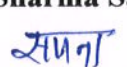

- Q. 1 Very short answer type question  
(Answer in one or two sentences) (02 Marks)
- Q. 2 Very short answer type question  
(Answer in one or two sentences) (02 Marks)
- Q. 3 Short answer type question (Answer in 200-250 words) (04 Marks)
- Q. 4 Long answer type questions (Answer in 400-450 words) (12 Marks)

Type of Question	Unit – I	Unit – II	Unit – III	Unit- IV
Very Short (2 Questions) Maximum two sentence	2 x 2 = 4 Marks	2 x 2 = 4 Marks	2 x 2 = 4 Marks	2 x 2 = 4 Marks
Short ( 1 Question) 200- 250 words	1 x 4 = 4 Marks	1 x 4 = 4 Marks	1 x 4 = 4 Marks	1 x 4 = 4 Marks
Long answer ( 1 Question) 400-450 words	1 x 12 = 12 Marks	1 x 12 = 12 Marks	1 x 12 = 12 Marks	1 x 12 = 12 Marks

### Note:

1. Question no. 1 and Question 2 will be compulsory.
2. Question no. 3 and 4 will consist of 2 optional questions of which one has to be attempted.
3. As mentioned above, two compulsory very short answer type questions (2+2 marks).  
One short answer type question with internal choice (4 marks) and one long answer type there will be Questions of 20 marks from each unit and of total 80 marks from all the four units of the syllabus/ syllabi.
4. Internal Assessment Examination will be as follows:
  - i. Internal Test in each paper (20 marks)
  - ii. Seminar (Power point presentation) in any one of the paper (20 marks)
  - iii. Assignment in each of the remaining papers (excluding the paper of Seminar. (20 marks)
  - iv. Average of marks obtained in internal test + seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration.

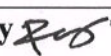



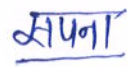


### Name and Signatures

<b>Chairperson/H.O.D - Dr. R.K Choubey</b> 	<b>Departmental members</b>
<b>Subject Expert – Dr. Amarnath Sharma</b> 	<b>1. Dr. Ashwini Mahajan</b>
<b>Subject Expert – Smt. Lalita Sahu</b> 	<b>2. Dr. Suchitra Sharma</b> 
<b>V.C. - Nominee – Dr. L.S. Gajpal</b>	<b>3. Dr. Sapana Sharma Saraswat</b>
<b>Industry Representative – Shri. Arun Kumar Sahu</b> 	
<b>Ex. Student – Akhilesh Kumar Sahu</b>	
<b>Faculty of other Dept.- Dr. Rachita Shrivastav</b> 	

**REFERENCES:**

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2. Advani, NH, 1978 Perspectives on Adult Crime and correction. Abhinav Publication, New Delhi
3. Devasia, L and Female criminals and Female Victims: An Indian
4. Devasia, V.V. 1989 Perspective Dattsons, Nagpur
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6. Mohanty, S 1990 Crime and Criminals in India Ashish Pub. House New Delhi.
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9. Sutherland, E.H. and Donald, R.C., 1968 Principles of Criminology The Times of India Press, Bombay
10. William, H.E. 1990 The Correction Profession Sage, New Delhi.

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SESSION 2023-24  
M.A. SOCIOLOGY  
SEMESTER - IV  
PROJECT REPORT – II





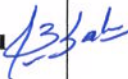
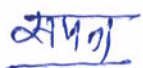
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**PROJECT REPORT-II**

**Selected Topic Related with Rural and Urban Problems Based on Field Work/ Excursion**

Scheme of Evaluation- 50% by Internal Examiner and rest 50% by Viva-Voce Examination evaluated both by the Internal and External Examiner

**Name and Signatures**

<b>Chairperson/H.O.D - Dr. R.K Choubey</b> 	<b>Departmental members</b>
<b>Subject Expert – Dr. Amarnath Sharma</b> 	<b>1. Dr. Ashwini Mahajan</b>
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